

MODULE SPECIFICATION PROFORMA

Module Title:	Learning to Learn in Higher Education	Level:	4	Credit Value:	20
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Module code:	CMP414	Is this a new module?	Yes	Code of module being replaced:	CMP407
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Cost Centre:	GACM	JACS3 code:	B300
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Trimester(s) in which to be offered:	1	With effect from:	October 18
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School:	Social & Life Sciences	Module Leader:	Vic Graham
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Rehabilitation and Injury Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval October 2018

APSC approval of modification

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

The aim of the module is to develop the student's academic skills to enable them to confidently meet the requirements of study in H.E. in a variety of contexts.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem-solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate academic skills relating to the presentation and structure of a submitted assignment.	KS1	KS4
		KS9	
2	Apply fundamental research skills, encouraging the development of a critical approach to source materials and appropriately use sources as supporting evidence	KS1	KS2
		KS4	KS5
		KS6	KS9
3	Integrate source material into a written assignment, developing a clear argument and referencing appropriately using the Harvard System of Referencing.	KS1	KS4
		KS5	KS6
4	Connect Personal Development Planning (PDP) to ongoing learning on the Programme.	KS1	KS8
		KS2	KS9
		KS3	

Transferable/key skills and other attributes

Take part in discussions and communicate effectively.
Work as part of a team.
Engage in personal development planning.
Develop I.T. skills.
Presentation skills

Work independently.

Derogations

Not Applicable

Assessment

Assessment One:

Students will complete an essay demonstrating their academic skills developed during the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Essay	100%	N/A	2000

Learning and Teaching Strategies:

The delivery of this module will consist of lectures, interactive classroom sessions, group and personal tutorials and practical exercises. It is intended that the module will provide support to students throughout the module; however, students will be encouraged to become increasingly autonomous as they gain competence and confidence within their academic studies. Moodle will act as a repository for lecture materials and supporting resources.

Indicative Syllabus outline:

Library skills
 Organisational skills & communication
 Note taking & time management
 Academic language
 Effective reading techniques
 Academic writing (presentation)
 Essay structure
 Referencing
 Problem solving
 Concept of self & Emotional intelligence
 Reflective Practice and Frameworks
 Presentation skills
 Effective recordkeeping

Bibliography:

Essential reading

Indicative Reading List:

Cottrell, S. (2013), *The Study Skills Handbook*. 4th ed. Basingstoke: Palgrave Macmillan Ltd.

Gillett, A., Hammond, A. and Martella, M. (2009), *Successful Academic Writing*. Harlow: Pearson Education Limited.

Other indicative reading

Burns, T. and Sinfield, S. (2012), *Essential Study Skills, The Complete Guide to Success at University*. 3rd ed. London: Sage Publications Ltd.

Greetham, B. (2013), *How to Write Better Essays*. 3rd ed. Basingstoke: Palgrave Macmillan.

Pavord, E. and Donnelly, E. (2015), *Communication and Interpersonal Skills*. 2nd ed.

Devon: Reflect Press.